

Student Initials: BL (52)

Structured ABC Checklist

Directions: Please check off all items that apply. Leave blank items that do not apply. Please return to point person when full.
Target behavior: leaving room, storming off, walking away: instances in which BL leaves a partnered, small group, or whole class activity unannounced and out of the context of the activity (example: walks away during biome project; non-example: asks to use the bathroom and leaves classroom with permission).

Date	11/7									
Time	9:15									
Occurrence #	1	2	3	4	5	6	7	8	9	10
Teacher initials	AK									
Events										
Vacation, change of routine, medication change										
Tired (poor sleep pattern)										
Sick, lethargic										
Antecedents										
Student-selected activity (break/free time)										
Classwork (independent/worksheet)										
Classwork (small or large group)	X									
Classroom volume (low)										
Classroom volume (mod-high)										
Morning Meeting	X									

Location/Activity										
Morning meeting										
Desk (52)										
Table/Desk (53) / Math										
Back of room (52) / LA	X									
Recess/Hallway										
Behavior										
Negative statement (S = self / O = others)	O									
Stomps feet/Bangs items	X									
Leaves room (w/o permission)										
Refuses to leave the classroom										
Consequence										
Repeated direction/provided a choice	X									
Cued out of room (Counseling or Office)	X									
1:1 Counseling (provided by teacher)	X									
Peers provided attention (reaction)										
Peers ignored (no reaction)										
BL Behavior/Outcome										
Returned to activity (w/o further disruption)										
Asked for counseling										
Left room with/disruption										
Left room without disruption	X									
Comments:										